

1932

Bulletin of the School of Nursing, 1932-1933

University of Nebraska College of Medicine

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Bulletin of
The University of Nebraska
School of Nursing



Announcements for the
Session of 1932-1933

Published by the University

April 8, 1932

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THE UNIVERSITY OF NEBRASKA

The University of Nebraska comprises the following colleges and schools:

The College of Agriculture, offering the degrees of Bachelor of Science in Agriculture and Bachelor of Science in Home Economics.

The College of Arts and Sciences, offering the degrees of Bachelor of Arts, Bachelor of Fine Arts, Bachelor of Music, and Bachelor of Science.

The College of Business Administration, offering the degree of Bachelor of Science in Business Administration.

The College of Dentistry, offering the degrees of Doctor of Dental Surgery and Bachelor of Science in Dentistry.

The College of Engineering, offering the degrees of Bachelor of the Art of Architecture and Bachelor of Science in Agricultural, Architectural, Chemical, Civil, Commercial, Electrical, and Mechanical Engineering.

The Graduate College, offering the degrees of Doctor of Philosophy, Master of Arts, Master of Science, Master of Architecture, and Master of Science in Agricultural, Civil, Electrical, and Mechanical Engineering, Agricultural Engineer, Chemical Engineer, Civil Engineer, Electrical Engineer, and Mechanical Engineer.

The College of Law, offering the degrees of Bachelor of Laws and Doctor of Jurisprudence.

The College of Medicine, offering the degrees of Doctor of Medicine, Bachelor of Science in Medicine, Bachelor of Science in Nursing, and Graduate Nurse.

The College of Pharmacy, offering the degree of Bachelor of Science in Pharmacy.

The Teachers College, offering the degrees of Bachelor of Science in Education, Bachelor of Arts in Education, and Bachelor of Fine Arts in Education.

The School of Fine Arts.

The School of Journalism.

The School of Nursing.

The Teachers College High School, The Nebraska School of Agriculture at Curtis, the Nebraska Agricultural Experiment Station, the Experiment Sub-stations at North Platte, Scottsbluff, and Valentine, the Agricultural Extension Service, the University Extension Division, the Conservation and Survey Division, the Nebraska Engineering Experiment Station, and the Box Butte Experiment Farm also are under the supervision of the Board of Regents of the University.

Separate catalogs or information regarding any of the above colleges or schools may be obtained from the Registrar, University of Nebraska, Lincoln, Nebraska.

CALENDAR FOR 1932-33

1932

Sept. 12	Monday	Freshman Day
Sept. 13-14	Tuesday-Wednesday	Registration for new students
Sept. 15	Thursday	First semester classes begin
Sept. 16	Friday (8 p. m.)	University reception to all students
Sept. 16	Friday	Registration, College of Medicine
Sept. 22	Thursday (11 a. m.)	Freshman Convocation
Oct. 15	Saturday	First quarter reports
Nov. 11	Friday (12 noon-6 p. m.)	Class suspension to allow participation in Armistice Day celebration
Nov. 12	Saturday	Mid-semester reports
Nov. 24-28	Thursday-Monday (8 a. m.)	Thanksgiving vacation
Dec. 10	Saturday	Third quarter reports
Dec. 20	Tuesday (8 p. m.)	"The Messiah" by University Chorus
Dec. 21	Wednesday (noon)	Christmas vacation begins

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Jan. 4	Wednesday (noon)	Christmas vacation ends
Jan. 9-14	Monday-Sat. noon	Registration for second semester for students attending first semester
Jan. 19-28	Thursday-Saturday	First semester examinations
Jan. 27	Friday	Registration for new students
Jan. 30	Monday	Second semester classes begin
Feb. 25	Saturday	First quarter reports
March 25	Saturday	Mid-semester reports
April 13-18	Thursday (8 a. m.)-Tuesday (8 a. m.)	Spring vacation
April 26	Wednesday	Nebraska School of Agriculture commencement (Curtis)
April 29	Saturday	Third quarter reports
May 1-6	Monday-Sat. noon	Registration for fall semester for students attending second semester
May 3	Wednesday (8 p. m.)	Honors Convocation
May 4	Thursday	Ivy Day
May 4-6	Thursday-Saturday	College Days
May 24-June 3	Wednesday-Saturday	Second semester examinations
May 30	Tuesday	Memorial Day holiday
June 1	Thursday	Teachers College High School Commencement

COMMENCEMENT WEEK

June 4	Sunday	Baccalaureate sermon
June 5	Monday	Sixty-second annual commencement

SUMMER SESSION, 1933

June 9, 10	Friday, Saturday	Registration
June 12	Monday	Classes begin
July 22	Saturday	Six weeks session closes
August 4	Friday	Eight weeks session closes

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Sept. 11	Monday	Freshman Day
Sept. 12-13	Tuesday-Wednesday	Registration for new students
Sept. 15	Friday	Registration, College of Medicine

THE BOARD OF REGENTS

Members	Term Expires
STANLEY D. LONG, Cowles, President.....	January, 1933
FRANK J. TAYLOR, St. Paul.....	January, 1933
FRED A. MARSH, Archer.....	January, 1935
MARION A. SHAW, David City.....	January, 1935
EARL CLINE, Lincoln.....	January, 1937
ARTHUR C. STOKES, Omaha.....	January, 1937
James Stuart Dales, Lincoln, Corporation Secretary.	

THE SCHOOL OF NURSING

OFFICERS OF ADMINISTRATION

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 CHARLOTTE BURGESS, Ph.B., R.N., Director of the School of Nursing.
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 ✓ IDA M. MACDONALD, R.N., A.B., Assistant Instructor and Supervisor in Medical Nursing.
 ✓ ESTHER PALMER, R.N., Instructor and Supervisor in Surgical Nursing.
 ANGELINE PHILLIPS, B.Sc., Instructor in Dietotherapy and Diet Kitchen Practice.
 ✓ EMILY GERALDINE RUCH, R.N., B.Sc. in Nurs., Instructor in Public Health Nursing and Supervisor of Prenatal and Infant Welfare Clinics.

INA BELLE TOWNSEND, R.N., Instructor and Supervisor in Surgical Nursing.

HELEN WYANDT, M.Sc., Instructor in Clinical Pathology.

JOSEPHINE CHAMBERLIN, R.N., Superintendent of Dispensary.

DAISY ELIZABETH PERRINE, R.N., B.Sc., Instructor in Social Aspects of Disease and Director of Medical Social Work.

ALICE D. ORR, Matron of Nurses' Home.

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PAUL MARTIN BANCROFT, B.Sc. in Agr., Instructor in Bacteriology.

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MEYER BEBER, Ph.D., Assistant Professor of Biochemistry.

ABRAM ELTING BENNETT, B.Sc., M.D., Instructor in Neuro-Psychiatry.

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MADALENE S. HILLIS, Librarian of Medical College Library.

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- JOHN TENNYSON MYERS, Ph.D., M.D., Professor of Bacteriology and Public Health, and Director of the Dispensary.
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- JOHN BEEKMAN POTTS, M.D., Associate Professor of Otorhinolaryngology.
- CHARLES WILLIAM MCCORKLE POYNTER, B.Sc., M.D., Dean of the College of Medicine and Professor of Anatomy. (*Chairman of Department.*)
- GEORGE PAYTON PRATT, B.Sc., M.D., Assistant Professor of Medicine.
- DANIEL THOMAS QUIGLEY, M.D., Instructor in Surgery.
- ROY RAYMOND RALSTON, D.D.S., Clinical Assistant in Oral Surgery.
- CLYDE AUGUSTUS ROEDER, M.D., Associate Professor of Surgery.
- ALFRED SCHALEK, A.M., M.D., Professor of Dermatology and Syphilology. (*Chairman of Department.*)
- ROBERT D. SCHROCK, A.B., M.D., Associate Professor of Orthopedic Surgery.
- WILLIAM LETE SHEARER, A.B., M.D., D.D.S., Professor of Surgery, in charge of Oral and Plastic Surgery.
- OLGA FRANCES STASTNY, M.D., Instructor in Obstetrics and Gynecology.
- WILLIAM HERMAN STOKES, M.D., Associate Professor of Ophthalmology. (*Acting Chairman of Department.*)
- JOHN EDWARD SUMMERS, M.D., LL.D., Professor of Clinical Surgery.
- WILLIS HARVEY TAYLOR, B.Sc., M.D., Associate Professor of Obstetrics.
- JAMES PERRY TOLLMAN, B.Sc., M.D., Assistant Professor of Clinical Pathology.
- CHARLES CREIGHTON TOMLINSON, M.D., Assistant Professor of Dermatology and Syphilology.
- CHESTER HILL WATERS, B.Sc., M.D., Assistant Professor of Surgery and Assistant Professor of Gynecology.
- GEORGE ALEXANDER YOUNG, M.D., Professor of Neuro-Psychiatry. (*Chairman of Department.*)

THE SCHOOL OF NURSING

GENERAL STATEMENT

THE SCHOOL OF NURSING was organized in October, 1917, as a department of instruction in the University of Nebraska. The School is under the immediate direction of the College of Medicine and is connected with the service of the University Hospital.

Two programs of study are open to the students of the School. One course, which is three years in length, leads to the degree of Graduate Nurse; the other, a five-year combined academic and professional course offered in the College of Arts and Sciences and in the School of Nursing, leads to the degrees of Bachelor of Science and Graduate Nurse.

It is the purpose of the School to prepare nurses for service to the community in the various fields of nursing, and to furnish a good foundation for additional preparation for the work of administration and teaching in schools of nursing and public health work. Its University connection and its association with a teaching hospital under University control make it possible for the School to provide the scientific instruction and experience essential in nursing education.

FACILITIES FOR INSTRUCTION

THE UNIVERSITY HOSPITAL, located on the campus of the College of Medicine, was erected in 1917 with funds provided by state legislation. It affords exceptional advantages for the education of nurses. It has a capacity of 250 beds, is general in character, non-sectarian, and is open to the worthy, sick poor of the state. The service is varied and active and offers opportunities for experience in all phases of nursing, medical, surgical, obstetrical, orthopedic, pediatric, gynecological, urological, and neurological. During the past year (1931) 3,201 patients were admitted to the hospital for treatment. The receiving rooms, a well-equipped Physical Therapy department, operating rooms, diet kitchens, the hospital and college laboratories, clinical class rooms and amphitheaters and the Social Service and Out-Patient Departments are utilized for the instruction and experience of the students.

The faculty of the College of Medicine constitutes the staff of the hospital and directs its service with the result that the clinical instruction of each department is under the direction of specialists.

THE UNIVERSITY DISPENSARY, which affords clinical experience in all branches of medicine and surgery, and in pediatrics, obstetrics, and psychiatry, provides a valuable teaching field for students in the School of Nursing. During the past year there were 36,589 visits to 6,963 patients, of which 3,781 were new cases.

Student nurses assist in the various clinics and in the supervised follow-up work connected with them which brings the students into contact with public health problems. In the senior year the experience includes observation and assistance in the Prenatal and Infant Welfare Clinics and assisting at home deliveries. A total of from eight to twelve weeks at different stages of the student's training is thus spent in the Out-Patient Department learning the technique of clinic management and health service to the ambulatory patient.

THE COLLEGE OF MEDICINE provides instruction in anatomy, physiology, chemistry, bacteriology, pharmacology and therapeutics, pathology, sanitary science, physical therapy, medicine, and surgery in the classrooms and laboratories of the college.

Courses in English, psychology, and sociology are provided by the College of Arts and Sciences. Instruction in nursing in its various branches and in public health nursing, in dietetics, and other subjects included in the course of study is given by the faculty of the School of Nursing.

Class and demonstration rooms are provided in the nurses' residence and in the hospital. The classrooms, laboratories, and teaching equipment of the College of Medicine are also available for teaching purposes.

THE LIBRARY OF THE COLLEGE OF MEDICINE, a branch of the University library maintained in the hospital, contains about 35,000 cataloged books, 16,600 pamphlets, and 360 standard scientific periodicals on the regular subscription list. Nursing journals and reference books on nursing subjects are included in this number. Students of the School of Nursing have access to the library in all its departments. The University library at Lincoln, containing 253,484 volumes, is also freely accessible to the faculty and students of the School in Omaha. Books may be withdrawn at any time upon demand.

RESIDENCE

Conkling Hall, the residence of the School, is a four-story, fireproof building located on the college campus. It is equipped with class, demonstration, and reading rooms, a kitchenette, laundry, and sewing rooms for the students' use, and beautifully appointed reception rooms. A large gymnasium provides a place for indoor athletics and recreation. Tennis courts and the athletic field on the campus afford opportunity for outdoor sports. Students are expected to comply with regulations made for the welfare of all. Supervision such as seems wise for young women away from home is given without subjecting them to undue restraint. The members of the Woman's Faculty Club are instrumental in making the social and home life attractive.

ADMISSION

Students are admitted to the School of Nursing (a) as candidates for the degrees of Bachelor of Science and Graduate Nurse, and (b) as candidates for the degree of Graduate Nurse.

REQUIREMENTS FOR ADMISSION

APPLICATION for admission should be addressed to the Director of the School of Nursing, University Hospital, Omaha, Nebraska. When possible a candidate should apply in person. The School bulletin and application blanks will be supplied upon request.

EDUCATIONAL REQUIREMENT.—Applicants for admission to the School of Nursing must be graduates of accredited high schools or of other approved preparatory schools with equivalent hours of credit and must present records showing that they have completed satisfactorily the required amount of preparatory study.

"Accredited" schools are such as are found to meet the "Standards of Accredited Schools" to a degree that meets the approval of the University Committee on Accredited Schools.

Graduates of accredited high schools may have full admission to freshman standing on 12 entrance units properly selected, conditional entrance on 11 units completed in the senior high school (grades 10, 11, and 12).

Nine academic units are required, 7 of which shall consist of a major (3 units) and 2 minors (2 units each), chosen from English, foreign languages, and mathematics. Academic subjects are defined as English, foreign languages, mathematics, natural sciences, and social sciences. A major in foreign languages may consist of a year of one language and two of another, but a minor must be in a single language. A major or a minor in mathematics must include a year of algebra and a year of geometry. A unit of algebra and a unit of foreign language completed below grade 10, while not counting toward the units for admission, may be applied toward meeting majors and minors.

AGE AND FITNESS.—Candidates must be between 18 and 35 years of age, and must furnish evidence of sound health, good character, and personal qualifications for the work.

TIME OF ADMISSION.—Classes are admitted in September, February, and June. There are no admissions after the beginning of classwork.

REGISTRATION WITH THE DEPARTMENT OF PUBLIC WELFARE, LINCOLN, NEBRASKA.—Applicants for admission to schools of nursing in Nebraska are required by law to register with this Department in order to be eligible for examination and registration on the completion of their courses. Blanks for this purpose will be supplied with the application forms.

The Director of the School of Nursing decides as to the fitness of applicants for the work. Preference will be given to applicants who rank in the upper third of their classes in their preparatory schools and whose credentials indicate they are best qualified for nursing.

ADMISSION TO ADVANCED STANDING

Candidates for admission to the School of Nursing who are graduates of approved colleges will be allowed from one to nine months' credit. The amount of credit allowed will be based on the college credits presented and on the ability of these students to carry the work in the School of Nursing.

Candidates applying for credit for work done in other accredited schools of nursing must meet the admission requirements of this school, must present letters of honorable dismissal from the schools in which they have been enrolled, and must furnish evidence that they have satisfactorily completed courses equivalent in kind and amount to those taken by the class to which admission is sought. The school reserves the right to give examinations in any or all subjects for which credit is requested. Full time credit is never given.

EXPENSES

Students registering for the five-year course pay their own expenses and tuition during the two years spent in the College of Arts and Sciences.

During the three years in the School of Nursing there are no tuition fees. Students are provided room, board, laundry, reference books, and, after the preliminary term, the school uniforms. This is regarded as a working scholarship. During the preliminary term students provide their own uniforms of material and pattern selected by the school. A detailed description of uniforms and other necessary articles is sent to the applicant with the acceptance of her application. The cost of the uniforms has been estimated at twenty dollars, and of textbooks for the three years about forty-five dollars. Twenty-five dollars will be required for books at time of entrance. Other expenses are a matter of personal adjustment.

HOURS OF DUTY

During the preliminary term students are in the hospital approximately three hours daily. During the remainder of the course they are on duty eight hours daily. This includes class hours when it can be so arranged. Two afternoons each week and three days after each month of night duty are allowed for rest and recreation.

HEALTH SUPERVISION

Students when ill are cared for at the University Hospital without cost to them. The School of Nursing requires a physical examination of all students on admission, and a yearly examination thereafter. All students are immunized against typhoid fever and diphtheria. A certificate of vaccination against small pox is required.

VACATION AND ABSENCE

Two months vacation is allowed during the period of training. Vacations are given during the months of June, July, and August and during the Christmas holidays.

Time lost through illness and all time lost for any other cause must be made up.

WITHDRAWAL

The Faculty of the School of Nursing reserves the right to recommend at any time the withdrawal of any student whose health, conduct, or work may make it seem inadvisable for her to remain in the School of Nursing.

REQUIREMENTS FOR GRADUATION

FIVE-YEAR STUDENTS

The degree of Bachelor of Science and the degree of Graduate Nurse will be conferred upon students who have completed successfully the requirements as outlined in the Five-Year Combined Academic and Professional Program.

THREE-YEAR STUDENTS

The degree of Graduate Nurse will be conferred upon students who have completed satisfactorily the requirements as outlined in the Three-Year Professional Program.

STATE REGISTRATION

As the School is registered in the State of Nebraska, a graduate of the School is eligible to take the examination for registration in Nebraska and other states. A graduate of the school registered in Nebraska by examination is eligible for registration without examination in other states with which Nebraska has reciprocity. As a registered nurse she is eligible for membership in her alumnae association, the district, state, and national organizations, and for enrollment in the nursing service of the American Red Cross and in the Army and Navy Corps.

LOAN FUND

The Alumnae Association of the School has established a loan fund to assist especially qualified students who may be in need of financial aid.

A student who has been in residence in the school one year and who has made a thoroughly satisfactory record may make application for a loan not to exceed \$100. This loan is to be repaid as soon as possible after the student completes her training.

PROGRAM OF STUDY

THE THREE-YEAR PROGRAM LEADING TO THE DEGREE OF GRADUATE NURSE
THE CURRICULUM

The course of instruction in the School of Nursing covers a period of three years. It is divided into a preliminary term of four months, a junior term of eight months, an intermediate and a senior year.

During the preliminary term, the student spends the major portion of her time in the class rooms and laboratories of the College of Medicine and of the School of Nursing where she receives instruction in the basic sciences and in the theory and practice of nursing. The course is designed to provide such instruction as will give the student skill in nursing technique and some of the fundamental knowledge upon which nursing depends before she is given the care of patients. After the second month carefully supervised ward practice averages two to three hours daily.

Courses are given in anatomy, physiology, bacteriology, chemistry, drugs and solutions, nutrition and cookery, and in the principles and practice of nursing, which the student must complete with satisfactory credits.

Upon the completion of the term, the Faculty decides as to the student's fitness for continuing the course. The record she has made in her class and practical work and her conduct both off and on duty will determine her acceptance into the school.

During the junior term students are assigned to duty in the medical and surgical wards of the hospital, the diet kitchens, and supply rooms. During the second and third years experience is given in pediatric, orthopedic, gynecologic, obstetric, and psychiatric nursing, and

in diseases of the eye, ear, nose, and throat; experience in the operating rooms, physical therapy and receiving departments, and in the laboratories of the hospital and dispensary. Students assist in the dispensary clinics and in the related field work in the community, and in the social service work of the hospital and dispensary.

Courses of lectures, classes, demonstrations, laboratory, and clinics are given throughout the course, correlating as far as possible with the practice of nursing. A course of lectures on important topics related to nursing is given by specialists during the senior year.

Examinations are held at the close of each course.

The successful completion of the Three-Year Program in the School of Nursing entitles a student to take the Two-Year prescribed Academic Course and secure the Bachelor's degree.

SUMMARY OF THEORETICAL COURSES

FIRST YEAR

Preliminary Term	Total Hours	Classes and Lect.	Labora- tory and Demon.	Credit Hours
<i>Hosp. Exp.</i> Principles and Practice of Nursing.....	90	36	54	3
Anatomy	72	54	18	3
Physiology	54	36	18	2½
Chemistry	72	36	36	3
Bacteriology	72	36	36	3
Drugs and Solutions.....	24	12	12	1
Nutrition and Cookery.....	54	18	36	2
Personal Hygiene.....	18	18	....	1
Junior Term				
History and Ethics of Nursing.....	36	36	....	2
Principles and Practice of Advanced Nursing.....	36	12	24	1½
Principles of Medicine.....	36	36	....	2
Principles of Nursing in Medicine.....	18	18	....	1
Materia Medica.....	48	24	24	2
Massage	18	18	(36)	1
<i>Tropical Medicine</i> <i>Tbc.</i> Total Hours.....	648	390	258	27 5/6

SECOND YEAR

Communicable Diseases	18	18	....	1
Pediatrics	36	36	....	2
Principles of Nursing in Pediatrics.....	18	18	....	1
English Composition.....	36	36	....	2
Diet in Disease.....	18	18	....	1
Elementary Pathology.....	54	18	36	2
Psychology	36	36	....	2
Applied Sociology.....	36	36	....	2
Principles of Surgery.....	60	60	....	3
General Surgery	24			
Gynecology	10			
Orthopedics	18			
Urology	4			
Oral Surgery	4			
Principles of Nursing in Surgery.....	18	18	....	1
<i>Surgical Technique</i> Total Hours.....	330	294	36	17

THIRD YEAR

	Total Hours	Classes and Lect.	Laboratory and Demon-	Credit Hours
Obstetrics	18	18	....	1
Principles of Nursing in Obstetrics.....	18	18	....	1
Psychiatry and Neurology.....	18	18	....	1
Principles of Nursing in Psychiatry.....	18	18	....	1
Dermatology	18	9	9	½
Eye, Ear, Nose, and Throat.....	18	18	....	1
Physical Therapy.....	18	18	....	1
Sanitary Science.....	36	36	....	2
Social Aspects of Nursing.....	18	18	....	1
Introduction to Public Health Nursing.....	18	18	....	1
Professional Problems and Survey of the Nursing Field.....	36	36	....	2
Emergency Nursing and First Aid.....	18	18	....	1
Total Hours.....	252	243	9	13½
Grand Total Hours—Theory.....	1230	927	303	58½

One hour per week for 18 weeks, class and lectures, counts as one credit hour.

Two hours per week for 18 weeks, laboratory, counts as one credit hour.

NURSING PRACTICE

Courses of theory are given coordinately with practice.

	Months	Credit Hours
Preliminary Term	4	0
Medical Nursing.....	5	3
Surgical Nursing	3	2
Gynecological Nursing	1	1
Orthopedic Nursing.....	1	1
Pediatric Nursing.....	3	2
Obstetric Nursing.....	3	3
Psychiatric Nursing	2	2
Eye, Ear, Nose, and Throat.....	1	1
Diet Kitchens.....	2	2
Operating Department (Including anesthetics).....	3	2
Out-Patient Department (2-3).....	2	2
Admitting Department.....	1	1
Physical Therapy.....	1	0
Electives (2-4)	2	2
Vacation	2	0
Total Credit Hours.....	—	24

One month of practice under supervision counts as one credit hour.

ELECTIVE COURSES

Courses have been arranged that give students in their senior year experience in one or more special branches of nursing. These courses include assisting instructors in practical nursing, administrative work, the giving of anesthetics, and additional experience in the Hospital and Dispensary laboratories, in the out-patient, receiving, psychiatric, pediatric, dietary, and physical therapy departments.

THE FIVE-YEAR COMBINED ACADEMIC AND PROFESSIONAL PROGRAM

The University offers a five-year combined course in the College of Arts and Sciences and in the School of Nursing which leads to the degrees of Bachelor of Science and Graduate Nurse. Students who register for this course must be graduates of accredited high schools or of other preparatory schools that meet the entrance requirements of the College of Arts and Sciences. (See Requirements for Admission.)

The first two years of the course are spent in the College of Arts and Sciences, during which time the student is required to complete 68 hours of College work. The last three years are in the School of Nursing and are devoted to courses of theory and practice as outlined in the three-year nursing course. Elective and special courses in theory and practice are arranged for students in the last year of the course.

The academic program may precede or follow the three-year professional program.

THE TWO-YEAR PROGRAM IN THE COLLEGE OF ARTS AND SCIENCES

FIRST YEAR

Required

English 1, 2 or 3, 4.....	6 hours
Chemistry 1, 2 or 3, 4.....	10 or 6 hours
French or German.....	10 hours
History 3, 4 ¹	6 hours
Physical Education 51, 52.....	2 hours
Electives ²	0 to 4 hours

 34 hours

SECOND YEAR

Required

English 21, 22.....	6 hours
Psychology 71, 72.....	6 hours
Sociology 9, 106.....	6 hours
Zoology 6 or 1, 2.....	6 hours
Physical Education 53, 54.....	2 hours
Electives	8 hours

 34 hours

BACHELOR OF SCIENCE IN NURSING

Students offering two years work from an accredited college according to the following schedule may, upon satisfactory completion of the work in the School of Nursing, become candidates for the degree of Bachelor of Science in Nursing:

English	10 semester hours
Exact or Natural Science.....	10 semester hours
History	4 semester hours
Social Sciences	6 semester hours
Psychology	3 semester hours
Physical Education	4 semester hours
Electives	31 semester hours

 Total..... 68

THIRD, FOURTH, AND FIFTH YEARS

PROFESSIONAL COURSES

¹ This requirement is met if History 9, 10 is carried in the second year.

² Suggested Electives:

Political Science 1 (American Government and Politics)
 Political Science 138 (Municipal Administration)
 Political Science 252 (State and Federal Police Power)
 Sociology 126 (Child Welfare)
 Fine Arts 191 (Public Speaking)
 Zoology 141 (Evolution and Genetics)
 Psychology 185 (Abnormal Psychology)

DESCRIPTION OF COURSES

ANATOMY

1. ANATOMY.—Lectures, class recitations, demonstrations, and laboratory work dealing with the structure of the human body. Preserved specimens and fresh animal specimens are used for study. Preliminary term. 72 hours.

BACTERIOLOGY

1. BACTERIOLOGY.—Lectures, recitations, demonstrations, and laboratory. A study of micro-organisms dealing with the general characteristics of bacterial life and growth with special reference to the common pathogenic types and their relation to disease production; sources and modes of infection; methods of prevention of the common infectious diseases; disinfection and sterilization. The laboratory work consists of the preparation of culture media, making of smears and cultures, staining and microscopic study of bacteria. First year. 72 hours.

CHEMISTRY

1. ELEMENTARY CHEMISTRY.—This course consists of lectures and laboratory work dealing with the more important facts and principles of inorganic, organic, and physiological chemistry. Emphasis is placed on topics which will serve as a basis for the study of physiology, nutrition, blood and urine, and other subjects of interest to nurses. First year. 72 hours.

ENGLISH

1. ENGLISH COMPOSITION.—Recitations, themes, and assigned readings. Instruction and practice in composition and general expression. Second year. 36 hours.

MASSAGE

1. MASSAGE.—A course of lectures, demonstrations, and practice. Thirty-six hours of practice under supervision is required. First year, second semester. 18 hours.

MEDICINE

1. PRINCIPLES OF MEDICINE.—A course of lectures and clinics dealing with the causes, symptoms, course, treatment, complications, convalescence, and prevention of medical diseases. First year. 36 hours.

2. PRINCIPLES OF NURSING IN MEDICINE.—Classes, clinics, and demonstrations of nursing procedures used in the treatment and prevention of medical diseases. First year, second semester. 18 hours.

3. COMMUNICABLE DISEASES.—Lectures, clinics, and lantern slide demonstrations dealing with communicable diseases, including tuberculosis and syphilis. Special emphasis is placed upon modes of transmission, symptoms, complications, convalescence, and the importance of early recognition of symptoms as a public health measure. Second year. 18 hours.

4. DERMATOLOGY.—A course of lectures, clinics, and lantern slide demonstrations dealing with the causes, symptoms, and treatment of the common diseases of the skin. Third year. 18 hours.

NURSING

1. PRINCIPLES AND PRACTICE OF NURSING.—Classes, demonstrations, and supervised practice in the class rooms and wards dealing with the principles underlying nursing technique and with the fundamentals of nursing practice. Preliminary term. 90 hours.

2. **PRINCIPLES AND PRACTICE OF ADVANCED NURSING.**—This course, which follows Course 1, deals with the more advanced nursing procedures. Classes, demonstrations, and correlated supervised practice in the class rooms and wards. First year, second semester. 36 hours.

3. **HISTORY AND ETHICS OF NURSING.**—Lectures, discussions, themes, assigned readings. This course considers the stages of development through which nursing has passed under the various forms of organization, and the people and influences that have brought nursing to its present status. Emphasis is laid upon the modern developments of nursing and its varied activities. First year. 36 hours.

4. **PROFESSIONAL PROBLEMS AND A SURVEY OF THE NURSING FIELD.**—A course of lectures and conferences dealing with the organization and administration of hospitals and schools of nursing; nursing organizations, legislation, and registration; a survey of the various fields of nursing, their problems and opportunities; ethical principles governing different situations. The course includes a discussion of some of the social and personal problems that the young graduate has to meet. Third year. 36 hours.

5. **EMERGENCY NURSING AND FIRST AID.**—Lectures, classes, and demonstrations. Third year. 18 hours.

NUTRITION

1. **NUTRITION AND COOKERY.**—The course is designed to give the student a fundamental understanding of foods, their composition, preparation, digestion, and metabolism in relation to satisfying the nutritional requirements of normal individuals at various ages. Typical diets are planned and served. Second half, preliminary term. Lectures and classes, 18 hours; laboratory 36 hours.

2. **DIET IN DISEASE.**—A lecture course designed to emphasize the type modifications of the normal dietary necessary to meet the nutritional requirements of the sick. Exhibition trays with food models to be arranged for educational value in the Dispensary. First semester, second year. 18 hours.

3. **PRACTICE OF DIET THERAPY.**—A six weeks laboratory course, devoted to the application in disease of the principles of nutrition, includes under supervision the planning, weighing, preparing and serving of metabolic diets; also the planning and supervision of the food service on the wards, including the posting of proper food records, planning for floor nourishments, and checking laboratory findings of metabolic cases. A dietary case study in which diet is an important factor in the therapy is made by each student.

OBSTETRICS

1. **OBSTETRICS.**—A course of lectures and clinics dealing with the anatomy and physiology of the pelvis; the physiology of pregnancy, of labor, and of the puerperium; the management of labor; obstetric emergencies and complications; the social aspects of obstetrical work. Third year, first semester. 18 hours.

2. **OBSTETRICAL NURSING.**—A course of classes, demonstrations, themes, assigned readings, and case reports dealing with obstetrical nursing procedures. Special emphasis is placed on prenatal and post-partum care. Demonstrations and clinics are given in the maternity ward, delivery rooms, and nursery. Case and follow-up work in the hospital and out-patient department. Third year. 18 hours.

PATHOLOGY

1. **ELEMENTARY PATHOLOGY.**—Causes and general features of disease and disease processes; methods of obtaining, preparing, and examining specimens, and of making laboratory tests and recording results. Lectures, quizzes, laboratory. Second year. 54 hours.

PEDIATRICS

1. **PRINCIPLES OF PEDIATRICS.**—Lectures and clinics dealing with the development and care of the normal child; the diseases of infancy and childhood; causes and social significance of infant mortality; principles of feeding in health and disease. Laboratory demonstrations and practice in the preparation of food. Second year. 36 hours.

2. **PRINCIPLES OF NURSING IN PEDIATRICS.**—Class, demonstrations, clinics, and conferences dealing with the nursing care of infants and children. Second year. 18 hours.

PHYSIOLOGY

1. **HUMAN PHYSIOLOGY.**—A course of lectures, demonstrations, and laboratory work designed to give an understanding of the functions and hygiene of the human body and to serve as a basis for instruction in dietetics, pharmacology, and therapeutics, pathological conditions, and related subjects. Preliminary term. 54 hours.

PSYCHIATRY

1. **PRINCIPLES OF PSYCHIATRY AND NEUROLOGY.**—Lectures and clinics dealing with the various types of mental and nervous diseases, mental hygiene, and psychiatric social work. Third year. 18 hours.

2. **PRINCIPLES OF NURSING IN PSYCHIATRY.**—Classes, clinics, and conferences dealing with the nursing care of mentally ill patients and with the place of the nurse in preventive and mental hygiene work. Third year. 18 hours.

PSYCHOLOGY

1. **ELEMENTARY PSYCHOLOGY.**—Lectures, readings, and class discussions dealing with the chief problems of human behavior. A brief consideration of the use of mental tests and of the problem of faulty adjustments. Second year. 36 hours.

PUBLIC HEALTH

1. **PERSONAL HYGIENE.**—Lectures, conferences, and physical exercises which emphasize the laws of hygiene and health ideals, and the opportunities and obligations of the nurse as a teacher of health. First year. 18 hours.

2. **SANITARY SCIENCE.**—Lectures, discussions, excursions, and conferences designed to give the student some knowledge of the modern Public Health Movement and of the methods employed to protect community health, such as sanitation of houses and public buildings, school inspection, child hygiene, industrial hygiene, protection of the water, milk, and food supply, disposal of wastes and the control of communicable diseases. Vital statistics. The relation of the nurse to this movement is emphasized. Third year. 36 hours.

3. **SOCIAL ASPECTS OF NURSING.**—The object of this course is to interpret to the student the environmental background of the patient, the conditions under which he lives and works, and the relation of these factors to social and health treatment and care; to outline briefly the scope of medical social work and to show its correlation to that of social agencies. Field work under the supervision of the Director of Medical Social work gives the student contact with the community case work agencies, and familiarizes her with their various activities and methods of work. Lectures, assigned readings, conferences, and field trips. Third year. 18 hours.

4. **INTRODUCTION TO PUBLIC HEALTH NURSING.**—This course deals with the purpose and principles of public health nursing, its relation to the community, the utilization of social agencies, problems in special fields, such as tuberculosis, infant welfare, and prenatal work, and something of case work, technique in home visiting, and the keeping of records. Third year. 18 hours.

SOCIOLOGY

1. **APPLIED SOCIOLOGY.**—This course consists of lectures, assigned readings, and discussions dealing with the relation of sickness to the social problems of housing, industry, immigration, poverty, and crime, and with the responsibility of the nurse for social betterment. Under the direction of the instructor and of local social workers field trips are conducted to social agencies for dependents and delinquents, and to localities illustrating housing and industrial problems. Second year. 36 hours.

SURGERY

1. **GENERAL SURGERY.**—A course of lectures and clinics designed to give the student a practical understanding of the causes, symptoms, and treatment of surgical diseases and to stress the importance of early recognition and methods of prevention of these diseases. Second year. 24 hours.

2. **PRINCIPLES OF NURSING IN SURGERY.**—Classes, demonstrations, clinics, and conferences dealing with the principles of nursing in surgery. Second year. 18 hours.

3. **GYNECOLOGY.**—A study of the anatomy and physiology of the pelvic organs; the pathology of the pelvis; the symptoms and treatment of gynecological diseases; complications; the care of patients before and after operation. Lectures and clinics. Second year. 10 hours.

4. **ORTHOPEDIC NURSING.**—A course of lectures, classes, and demonstrations dealing with the causes, prevention, and the mechanical and operative treatment and nursing care of diseases of the bones and joints and bony deformities. Demonstration of braces, splints, frames, and other appliances. The social aspect of these conditions and the responsibility of the nurse in the community are emphasized. Second year. 18 hours.

5. **UROLOGY.**—A course of lectures dealing with the principal diseases of the genito-urinary tract. Second year. 4 hours.

6. **ORAL SURGERY.**—A brief consideration of the malformations of the oral cavity and of the methods of treating them. Lectures and demonstrations. Second year. 4 hours.

THERAPEUTICS

1. DRUGS AND SOLUTIONS.—Classes, demonstrations, and laboratory work. A study of drugs in common use; common terms and symbols; modes of administration and dosage; practice in handling, weighing, and measuring drugs; preparation of solutions in common use. Preliminary term. 24 hours.

2. MATERIA MEDICA.—Lectures, classes, and demonstrations designed to acquaint the student with the sources, preparations, therapeutic action, and dosage of drugs; the symptoms and treatment of poisoning. The action of the more important drugs on the living organism is demonstrated on the lower animals. First year, second semester. 48 hours.

3. PHYSICAL THERAPY.—The basic principles and theory governing the use of physical agents such as the electrical currents, high frequency currents, therapeutic exercise, ultra-violet, roentgen and radium therapy are discussed in a series of lectures and demonstrations. This didactic work is further supplemented by a month's experience during the senior year in the Department of Physical Therapy, in the application of these principles under direct supervision of the physicians of the Department. The course includes a discussion of the use of vaccines and serums. Third year. 18 hours.

ROSTER OF STUDENTS

CLASS OF 1932

✓ Andrews, Frances Preston	Hastings
Hastings College, 1929	
✓ Berry, Bessie Louise	Dow City, Ia.
✓ Binderup, Catherine Lorraine	Minden
✓ Burbank, Hazelle Irene	Nebraska City
Peru State Teachers College, Summer 1928	
✓ Clark, Dorothy A.	Elgin
✓ Coleman, Leona Mearle	Dow City, Ia.
✓ Gamron, Sadie Mae	Blair
✓ Jacobsen, Anne Laurine	Kennard
Dana College, 1927	
University of Nebraska, 1928	
✓ La Rue, Flora May	Curtis
✓ McClure, Olive Elizabeth	Pawnee City
University of Nebraska, 1928-29	
✓ Miller, Catherine A.	Stockham
Peru State Teachers College, 1926-27	
✓ Murphy, Theda B.	Coin, Ia.
✓ Needham, Gretchen May	Omaha
✓ Rummell, Lois Idell	Albion

CLASS OF 1933

✓ Algae, Bernice Elizabeth	Vail, Ia.
✓ Betzer, Evelyn Anna	Lexington
✓ Blain, Isabel	Griswold, Ia.
Calder, Ellen	Fremont
Day, Dorothy Viola	Aurora
✓ Demmel, Nelda	Madison
✓ Diez, Beulah Estelle	Niobrara
✓ Erickson, Marguerite Helen	Albion
Norfolk Junior College, 1929-30	
✓ Fitzgerald, Maxine	Hebron
✓ Forney, Madora Corella	Osborne, Kans.
✓ Fraser, Delma Laura	Council Bluffs, Ia.
University of Nebraska, 1927-29	
✓ Gibbons, Rose Marie	Exeter
University of Nebraska, Summer 1926, 1927, 1929	
✓ Godfrey, Fanny Axtell	Wichita Falls, Tex.
Wichita Falls Junior College, 1929-1930	
✓ Godsey, Julianne	Omaha
✓ Jacobsen, Edna	Omaha
University of Omaha, 1929-1931	
✓ Jiskra, Bertha	Swanton
✓ Kragh, Myrtle I.	Creighton
Wayne State Teachers College, Summer 1929	
✓ Kunce, Loretta Marie	Wilber
✓ Lippold, Irma Christina	Harlan, Ia.
✓ Moulton, Vira E.	Anselmo
University of Nebraska, 1929-1930	
✓ Olesen, Irene L.	Minden
✓ O'Neill, Edith Helen	Lincoln
✓ Petersen, Helen Christine	Neligh
✓ Petersen, Meta Marie	Stanton
✓ Rasmussen, Helen Dora	Cairo
Russell, Mildred E.	Sac City, Ia.
Francis Shimer School, 1928-1930	
✓ Ruth, Winifred Lucile	Cairo

Scheips, Edna Marie.....	Pierce
Norfolk Junior College, 1928-1929	
University of Nebraska, 1929-1930	
Schumacher, Elsie Anne.....	Scottsbluff
University of Nebraska, B.Sc. in Educ., 1928	
Thornton, Florence Lydia.....	Neligh
Morningside College, Sioux City, Iowa, 1928-1929	
University of Nebraska, 1929-1930	
Watson, Mildred.....	Griswold, Ia.
Wilson, Beatrice Octavia.....	Fremont
Wittwer, Opal Blythe.....	Sabetha, Kans.
Peru State Teachers College, 1929-1930	

CLASS OF 1934

Andrews, Ruth Carolyn.....	Mullen
Barnes, Blanche Margaret.....	Tecumseh
University of Nebraska, 1926-1929	
Batchelder, Nola B.....	Riverton, Ia.
Beck, Dorothy Evelyn.....	Sac City, Ia.
Bjornson, Esther Henriette.....	Great Falls, Mont.
Cain, Carol Helene.....	Fremont
Carlsen, Alta B.....	Burwell
Claus, Anna A.....	Fremont
Midland College, 1928-1931	
Collins, Helen Estelle.....	Mitchell
Comp, Arlene.....	Presho, S. D.
Dakota Wesleyan University, 1930-1931	
Cramer, Helen Ione.....	Fremont
Hastings College, 1930-1931	
Eike, Leila Dorothy.....	Randolph
Focke, Lillian Emilie.....	Ludell, Kans.
University of Colorado, Summer 1928	
University of Nebraska, 1929-1930	
Godfrey, Laura Axtell.....	Wichita Falls, Tex.
Wichita Falls Junior College, 1929-1931	
Haggardt, Marjorie Lucile.....	Kimberly, Idaho
Kansas Wesleyan University, A.B., 1931	
Hansen, Edna Marie.....	Gilmore City, Ia.
Hendren, Esther C.....	Plainville, Kans.
Central College, McPherson, Kansas, 1929-1931	
Hoff, Edith Lenora.....	Avon, S. D.
Yankton College, South Dakota, 1929-1931	
Jeffers, Retha Vonl.....	Valentine
Jensen, Alice Henrietta.....	Valley
University of Nebraska, 1929-1931	
Jessup, Viola Vivian.....	Crete
Doane College, 1929-1931	
Jewell, Muriel Louise.....	Winnetoon
Johns, Nina Lucile.....	Osborne, Kans.
Jones, Eda Elaine.....	Utica
Nebraska Wesleyan University, 1930-1931	
Jordan, June Thelma.....	Dow City, Ia.
Stephens College, Missouri, 1930-1931	
Lantz, Anna Jeannette.....	Republican City
Nebraska Wesleyan University, 1929-1930	
Lear, Ruth Genevieve Rowlett.....	Bassett
Lear, Wava Agatha.....	Springview
Lewis, Dena Davis.....	North Loup
Milton College, Wisconsin, B.A., 1925	
Ling, Dorothy.....	Loup City
McCrary, Lela Iva.....	Murdock
Peru State Teachers College, 1928-1930	
McHugh, Mary Katherine.....	Murdock

Maitland, Helen May.....	Burwell
Malmen, Bernice Beatrice.....	Stromsburg
✓ Markee, Mabelle.....	Lime Springs, Ia.
Upper Iowa University, B.A., 1923	
✓ Marshall, Rosetta.....	Gilmore City, Ia.
Mathieson, Betty Josephine.....	Shelton
Middlekauff, Harriet Verna.....	Wahoo
✓ Miller, Rosezella Rae.....	Union City, Ind.
Olson, Harriett G.....	Sac City, Ia.
Iowa State College, 1930-1931	
✓ Perry, Alice Grace.....	Omaha
University of Omaha, 1930-1931	
✓ Prochaska, Wilma Marie.....	Palmer
Grand Island Baptist College, 1930-1931	
Saylor, Martha Sara.....	Rising City
✓ Schumacher, Alma D.....	Scottsbluff
Kearney State Teachers College, 1922-1926; 1931	
Smith, Lillian Laura.....	Valentine
✓ Sorensen, Lily Steen.....	Council Bluffs, Ia.
✓ Spencer, Alma Theresa.....	Julesburg, Colo.
✓ Steffen, Anna Marie.....	Sherman, S. D.
Eastern State Normal School, Madison, S. D., 1923-1924	
State Teachers College, Duluth, Minnesota, Summer 1925	
Iowa State Teachers College, Summer 1926	
State Teachers College, Mankato, Minn., 1927-1928	
✓ Tawney, Catherine M.....	Morse Bluff
Midland College, 1926-1928	
Timmerman, Thelma Myra.....	Nodaway, Ia.
Ulrich, Gertrude Margaret.....	Winside
✓ Upton, Mary Earle.....	Burwell
University of Nebraska, Summer 1930	
Wagner, Marie Grace.....	Tilden
Witt, Lorraine.....	Newman Grove
University of Nebraska, 1930-1931	
✓ Yankey, Marie Vivian.....	Vail, Ia.

